UTC LEEDS
UNIVERSITY TECHNICAL COLLEGE

UTC Leeds

Parent & Carer Information Evening November 2026



WELCOME & INTRODUCTION



Emma Robinson-Coe
Vice Principal

Contributions from:



Adrian Saunders
Head of KS4



Karla Bennett
Head of Sixth Form



Neil Copsey
Assistant Principal

PURPOSE & AGENDA

- Events and opportunities at UTC Leeds
- Enrichment, employer engagement and careers
- Key assessments and dates
- Understanding your child's Appraisal Report
- Supporting learning at home
- Questions and answers



Following the presentation I will direct you to a series of bespoke videos depending on your course and year group.

UTC LEEDS JOURNEY SO FAR...



Parallax Donation Acceptance

Girls Tech Plus @ Leeds Beckett

3D Design @ Christopher Platts & John Lewis

EE @ Braime

GreenPower @ Aintree

Careers in Leeds Fair

Product Design @ Redbrick Mill

Open Evening

Visit from Deputy Director for Tech Pathways

Theatre Trip @ LeedsPlayhouse

Making Aspirin @ Sheffield Hallam

Leeds International Festival of Ideas

Remembrance Day

EE @ ACS Steel

EE @ Borg

UPCOMING EVENTS & OPPORTUNITIES

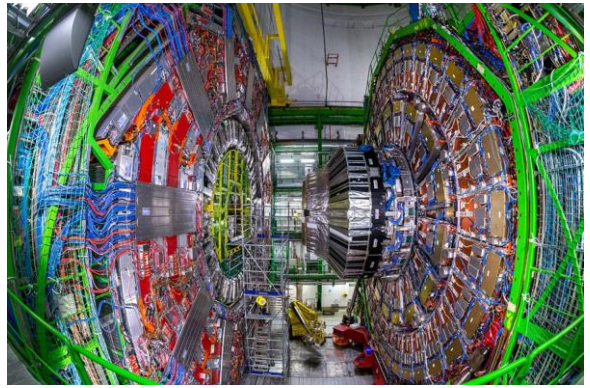
Key Events

- UTC Leeds Careers & Destinations 2026
- Board of Trustees Food Bank Appeal
- UTC Leeds Interview Day(s)
- UTC Leeds Culture Day
- Enrichment Groups
- Employer Projects



SOUND
SOUNDLEISURE
CLASSIC JUKEBOXES

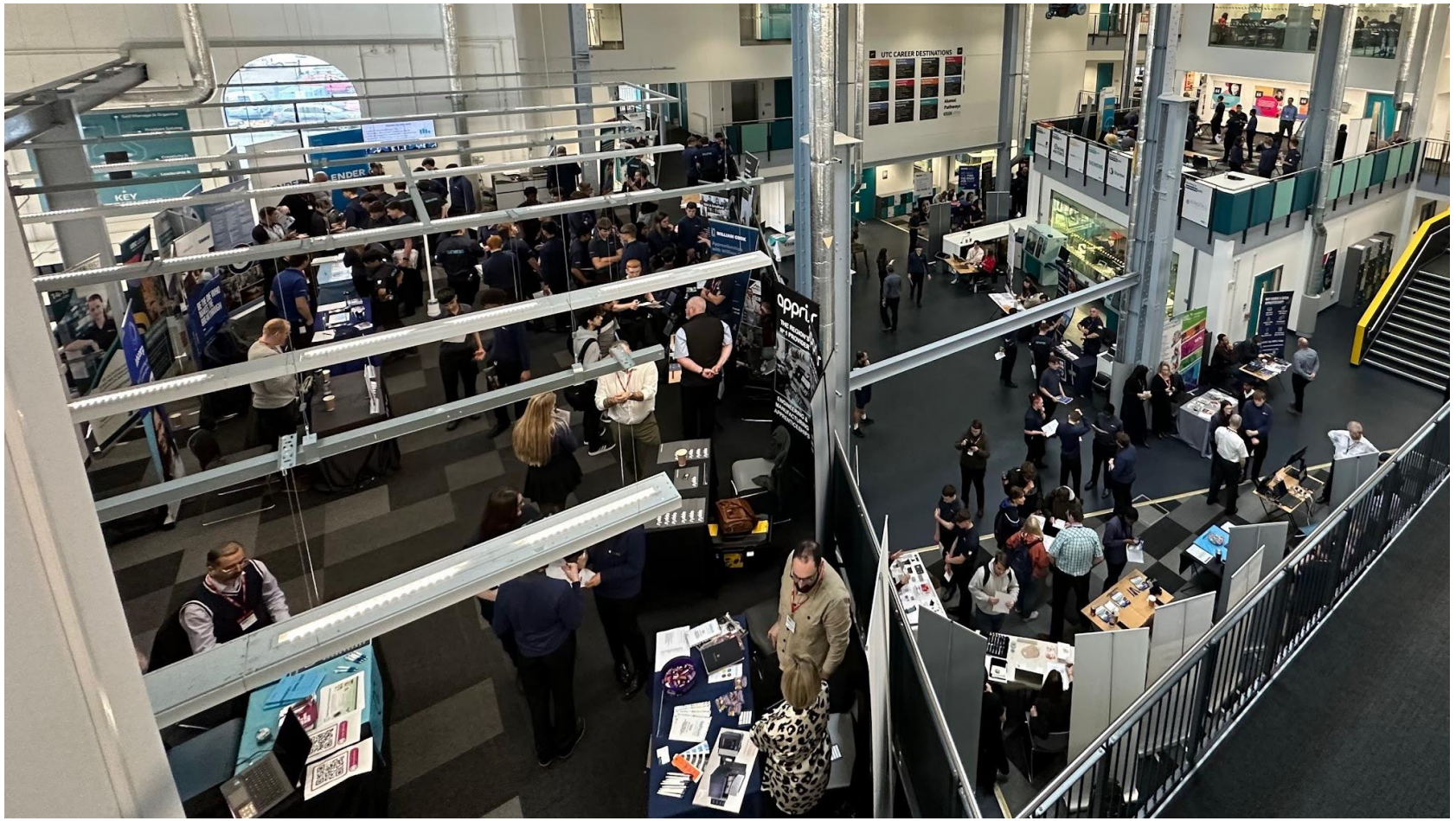
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HUMANITY



appris



UTC LEEDS CAREERS DAY 2026



Tuesday 17 November

UTC INTERVIEW DAY 2027



Tuesday 23 & Thursday 25 February

CULTURE DAY 2027

















UTC LEEDS
UNIVERSITY TECHNICAL COLLEGE

Thursday 25 March

@UTCLeeds @UTCLeeds @utcleeds

CAREERS & DESTINATIONS



unifrog

Destinations Platform

applicaa

Sixth Form Applications

Deadline 31/01/26

C+K

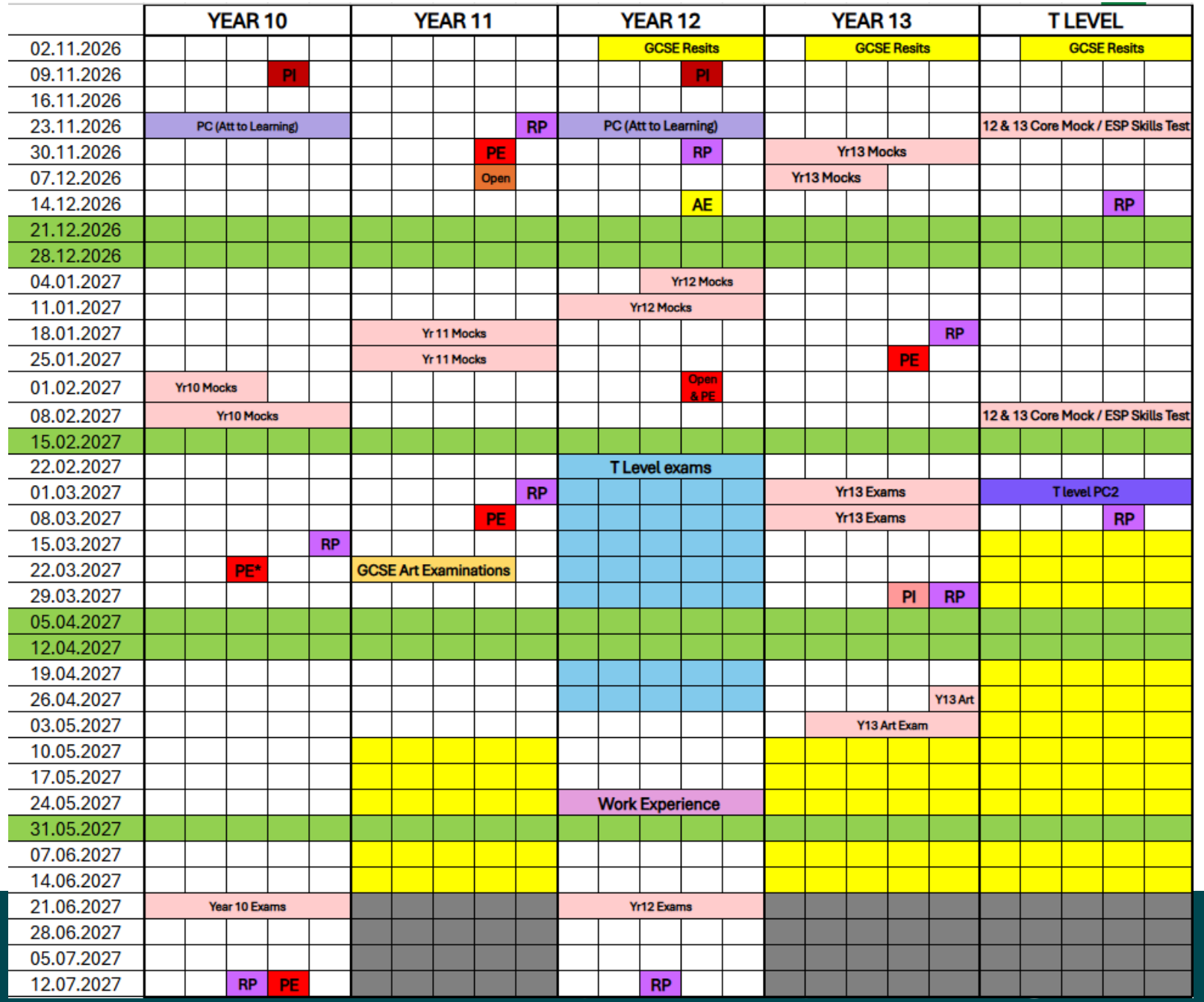
Independent Careers Advisor





UPCOMING ASSESSMENTS

- Assessment Windows
- Purpose
- Exam Prep Expectations
- Supporting Students
- Microsoft Teams



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UNDERSTANDING STUDENT APPRAISALS

PASS Test Score "Pupil Attitudes to Self and School. It measures factors such as confidence, motivation, attitudes to learning and feelings about school"			
55			
80			
25			

Year 10 Appraisal: Term 2

Student Name: [redacted]	
Profile Team: [redacted]	
Percentage Attendance: 99.2%	
Authorised Absences: 2	
Unauthorised Absences: 0	
Number of Late Marks: 4	

How to take your Engagement with Learning to the next level

Grade 1 – Excelling Continue to maintain your excellent effort and enthusiasm in all tasks. Keep actively contributing to discussions and sharing your ideas. Aim to sustain your initiative by exploring new challenges and opportunities. Maintain your strong focus and persistence when tackling complex tasks. Continue to respond positively to feedback by using it to refine and enhance your work.	**Grade 2 – Advancing** Keep putting in solid effort and strive to maintain high standards in your work. Continue participating regularly and look for ways to deepen your engagement. Aim to take more initiative and seek opportunities to improve further. Work on sustaining concentration and independence throughout tasks. Actively seek feedback and use it to make measurable improvements in your work.
Grade 3 – Securing Focus on making consistent effort in all tasks and aim for steady improvement. Try to engage more actively in lessons and share your ideas confidently. Look for opportunities to take initiative and work independently. Practice maintaining focus and persistence, especially with challenging tasks. Respond positively to feedback by identifying one or two clear actions to improve your performance	**Grade 4 – Emerging** Aim to increase your effort and complete tasks with care and attention. Try to participate more in lessons and show interest in learning activities. Work on taking initiative and staying on task without frequent reminders. Practice staying focused and persevering when tasks feel challenging. Begin to accept feedback constructively and make small, specific changes to improve your engagement and effort.

Where are you now and what are your next steps?

Find the description that best matches what you can do right now. Then read the level to the right—those statements show you the exact skills or behaviours to focus on next.

	Emerging	Securing	Advancing	Excelling
Effort & Enthusiasm	Aim to increase your effort and complete tasks with care and attention.	Focus on making consistent effort in all tasks and aim for steady improvement.	Keep putting in solid effort and strive to maintain high standards in your work.	Continue to maintain your excellent effort and enthusiasm in all tasks.
Contribution & Participation	Try to participate more in lessons and show interest in learning activities.	Try to engage more actively in lessons and share your ideas confidently.	Continue participating regularly and look for ways to deepen your engagement.	Keep actively contributing to discussions and sharing your ideas.
Using Your Initiative	Work on taking initiative and staying on task without frequent reminders.	Look for opportunities to take initiative and work independently.	Aim to take more initiative and seek opportunities to improve further.	Aim to sustain your initiative by exploring new challenges and opportunities.
Focus & Persistence	Practice staying focused and persevering when tasks feel challenging.	Practice maintaining focus and persistence, especially with challenging tasks.	Work on sustaining concentration and independence throughout tasks.	Maintain your strong focus and persistence when tackling complex tasks.
Responding to Feedback	Begin to accept feedback constructively and make small, specific changes to improve your engagement and effort.	Respond positively to feedback by identifying one or two clear actions to improve your performance	Actively seek feedback and use it to make measurable improvements in your work.	Continue to respond positively to feedback by using it to refine and enhance your work.

HOW PARENTS & CARERS CAN SUPPORT AT HOME



Attendance & Punctuality



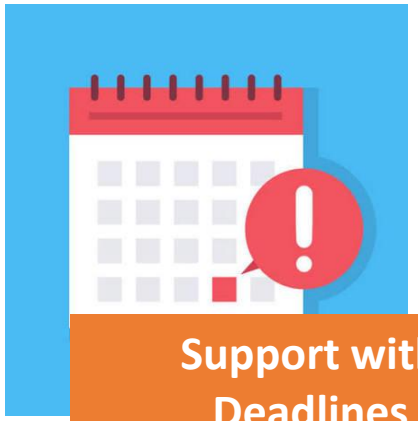
Organisation & Equipment

Arbor

Communication & Review



Independent Learning Habits



Support with Deadlines



Encourage them to say yes to opportunties

INDEPENDENT LEARNING

Assignments & Resources

Science

Maths

SUPPORT FOR FAMILIES

- Free School Meals FSM
- Pupil Premium
- Post 16-19 Bursary
- RMAT Access Fund

UTC Leeds - Financial Support KS4

STAYING CONNECTED

Arbor

enquiries@utcleeds.co.uk

admissions@utcleeds.co.uk



THANK YOU AND Q&A FORM

Feedback form and follow up questions

